

Week Of	<p style="text-align: center;"><b>Tentative Fall 2017 Pre-Service Teaching Schedule</b></p> <p style="text-align: center;"><i>Schedule is subject to change due to school calendars and per arrangement with University Supervisor.</i></p> <p style="text-align: center;"><i>Weeks for formal lesson observations by University Supervisors and Cooperating Teachers are suggested timelines.</i></p>
<b>Week 1</b> Aug. 20	<ul style="list-style-type: none"> <li><input type="checkbox"/> Attend first day of school in keeping with Cooperating Teacher's/assigned School's schedule</li> <li><input type="checkbox"/> Submit <b>Letter to Parents and Teacher Candidate Information Form</b></li> <li><input type="checkbox"/> <b>Professional Development Plan: Phase I (Journal #1)</b> and weekly lesson plans (as required)</li> </ul>
<b>Week 2</b> Aug. 27	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Seminar Wednesday 4:30-6:00 MST (Unit Plan/Impact on Student Learning Project Overview)</b></li> <li><input type="checkbox"/> Confirm date/time for Observation #1 with University Supervisor</li> <li><input type="checkbox"/> Submit weekly lesson plans (as required)</li> <li><input type="checkbox"/> Begin planning Unit Plan/Impact on Student Learning Project if Kindergarten or K-12 licensee</li> </ul>
<b>Week 3</b> Sept. 3	<ul style="list-style-type: none"> <li><input type="checkbox"/> Submit <b>Observation Block 1</b> and weekly lesson plans (as required)</li> <li><input type="checkbox"/> <b>Cooperating Teacher Observation #1 for kindergarten or K-12 licensees</b></li> <li><input type="checkbox"/> Finalize Unit Plan – obtain “okay to implement” from Director of Field Experiences and Cooperating Teacher – K or K12 licensees</li> </ul>
<b>Week 4</b> Sept. 10	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Seminar Wednesday 4:30-6:00 MST (Student mental health and crisis training)</b></li> <li><input type="checkbox"/> <b>University Supervisor Observation #1</b> (submit lesson plan 2 days prior; lesson reflection 2 days after)</li> <li><input type="checkbox"/> Submit <b>Journal #2</b> and weekly lesson plans (as required)</li> <li><input type="checkbox"/> Begin teaching “full time” if Kindergarten or K-12 licensees</li> <li><input type="checkbox"/> Implement Unit – K or K-12 licensees</li> <li><input type="checkbox"/> <a href="#">Progress Report Due (Cooperating Teacher)</a></li> </ul>
<b>Week 5</b> Sept. 17	<ul style="list-style-type: none"> <li><input type="checkbox"/> Submit weekly lesson plans (as required)</li> <li><input type="checkbox"/> Begin planning Unit Plan/Impact on Student Learning Project if elementary or secondary content area licensees</li> </ul>
<b>Week 6</b> Sept. 24	<ul style="list-style-type: none"> <li><input type="checkbox"/> Confirm date/time for Observation #2 with supervisor</li> <li><input type="checkbox"/> Submit weekly lesson plans (as required)</li> <li><input type="checkbox"/> <b>Cooperating Teacher Observation #2 for kindergarten or K-12 licensees</b></li> <li><input type="checkbox"/> <b>Cooperating Teacher Observation #1 for elementary and secondary content area licensees</b></li> <li><input type="checkbox"/> Finalize Unit Plan – obtain “okay to implement” from Director of Field Experiences and Cooperating Teacher – elementary or secondary content area licensees</li> </ul>
<b>Week 7</b> Oct. 1	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Seminar Wednesday 4:30-6:00 MST (School Personnel Panel/Mock Interview)</b></li> <li><input type="checkbox"/> <b>University Supervisor Observation #2 (videotaped)</b> (submit lesson plan 2 days prior; completed videotaped observation form, scored observation rubric, and lesson reflection 2 days after)</li> <li><input type="checkbox"/> <b>Professional Development Plan: Phase II (Journal #3)</b></li> <li><input type="checkbox"/> Complete Unit Plan – gather data for Impact on Student Learning Project - K or K-12 Licensees</li> <li><input type="checkbox"/> Implement Unit Plan – elementary and secondary content area licensees</li> <li><input type="checkbox"/> Collect student surveys if Kindergarten or K-12 licensees</li> <li><input type="checkbox"/> <a href="#">Mid-Term or Final (for those ending 1<sup>st</sup> placement) Conference (university supervisor, cooperating teacher, preservice teacher)</a></li> </ul>

<b>Week 8</b> Oct. 8	<input type="checkbox"/> <b>Begin 2<sup>nd</sup> placement (kindergarten and K-12 licensees)</b> <input type="checkbox"/> <a href="#">Progress Report Due (Cooperating Teacher)</a>
<b>Week 9</b> Oct. 15	<input type="checkbox"/> <b>Begin 2<sup>nd</sup> Placement (kindergarten and K-12 Licensees)</b> Submit <b>Journal #4</b> and weekly lesson plans (as required)
<b>Week 10</b> Oct. 22	<input type="checkbox"/> <b>Seminar Wednesday 4:30-6:00 MST (Professional Packet)</b> <input type="checkbox"/> Submit <b>Journal #5</b> and weekly lesson plans (as required) <input type="checkbox"/> <b>Cooperating Teacher Observation #1 for Kindergarten or K-12 licensees</b>
<b>Week 11</b> Oct. 29	<input type="checkbox"/> Confirm date/time for Observation #3 with University Supervisor <input type="checkbox"/> Submit weekly lesson plans (as required) <input type="checkbox"/> Complete Unit Plan – gather data for Impact on Student Learning Project - elementary and secondary content area licensees <input type="checkbox"/> <b>Cooperating Teacher Observation #2 for elementary and secondary content area licensees</b>
<b>Week 12</b> Nov. 5	<input type="checkbox"/> Submit <b>Journal #6</b> and weekly lesson plans (as required) <input type="checkbox"/> <b>Cooperating Teacher Observation #2 for Kindergarten or K-12 licensees</b> <input type="checkbox"/> <b>University Supervisor Observation #3</b> (submit lesson plan 2 days prior; lesson reflection 2 days after) <a href="#">Progress Report Due (Cooperating Teacher)</a> <input type="checkbox"/>
<b>Week 13</b> Nov. 12	<input type="checkbox"/> <b>Seminar Wednesday 4:30-6:00 MST (ESPB)</b> <input type="checkbox"/> Submit <b>Completed Unit Plan</b> and <b>Impact on Student Learning Project</b> <input type="checkbox"/> Submit <b>Completed Student Evaluations and Professional Application Packet</b> Submit weekly lesson plans (as required)
<b>Week 14</b> Nov. 19	<input type="checkbox"/> Submit <b>Journal #7</b> <input type="checkbox"/> Submit <b>Observation Block 2</b>
<b>Week 15</b> Nov. 26	<input type="checkbox"/> Last week of pre-service teaching
	<input type="checkbox"/> Verify all requirements are complete and final portfolio artifacts are submitted <input type="checkbox"/> <b>Post-Pre-Service Teaching Seminar – Final Portfolio Presentations</b> <a href="#">Final Evaluations Due (Cooperating Teacher and University Supervisor)</a> <b>Pinning Ceremony</b> <b>Graduation</b>