**DSU Pre-Teach Narrative Template**

1. To which part of your curriculum does this lesson relate?
2. How does this learning “fit” in the sequence of learning for this class/content area?
3. Briefly describe the students in this class, including those with special needs. How has your knowledge of the students influenced your planning?
4. MULTICULTURAL GOAL(S)-*Place a checkmark in front of the specific multicultural goal(s) you will address in this lesson plan.*
* Developing multiple historical perspectives
* Developing cultural consciousness
* Increasing intercultural competence
* Combating racism, prejudice, and discrimination
* Developing awareness of the state of the planet and global dynamics
* Developing social action skills (describe pertinent multicultural concepts)

*(\*Bennett 2014)*

Write a short explanation of how this will be addressed in this lesson.

1. How will you engage the students in the learning? Will the students work in groups, or individually, or as a large group? Why have you selected these strategies?
2. How will you differentiate instruction for different individuals or groups of students in the class?
3. How have your planned to develop college and career-readiness skills in your students (e.g., engage students in problem-solving and critical thinking; implement cross-disciplinary learning experiences; teach for transfer of skills; design/implement learning experiences that require collaboration and communication skills)?