Present: Sarah Crossingham, Jeri Braunagel, Pam Krueger, Hannah Farsveet, Melanie Katherine,

Matthew Guenther, Sara Streeter, Lindsey Peterson

Absent: Christina Thie, Julie Eder, Marcus Lewton, Christine Job

- 1. Secretary- Pam Krueger volunteered
- 2. Reviewed Mission/Vision Planning Document

Mission/Vision Planning Document

Foster Teacher Leaders Advance Innovation Collaboration Transparency Success for All

School	Mission Vision
Dickinson State University School of Education	The Teacher Education Program at Dickinson State University is based on the conceptual framework of Teachers as Reflective Decision-Makers. The goal and mission of the Teacher Education Program is helping prospective teachers to become effective decision-makers who base decisions on a well-developed philosophy of education. The conceptual framework is consistent with the mission of the University and is designed to graduate a fully competent teacher who can contribute to the improvement of education for students in North Dakota as well as in other states, which in turn will result in an improvement in the quality of life for all citizens. These courses offered focus on the InTASC standards for preservice teachers to gain knowledge and demonstrate skills-disposition.
Bismarck Public Schools	Mission: Empower every learner to thrive
	Vision: Together, our strong relationships build inclusive, collaborative, and innovative environments that create agency

	and inspire a passion for learning, excellence, and discovery.
Dickinson Public Schools	Mission: Prepare all Learners for lifelong success through a safe, collaborative, and innovative learning community. VIsion: Success for All HRS
Any Specifics from individual schools/administration/teachers	DMS-Growing minds and building community Personalized learning, PLC Team time, integrated learning, literacy numeracy,

Mission Brainstorm

Pillars	Explanation
Collaboration	Reflective on what is working and what needs to be changed
FosterHigh quality teacher leaders	Reflective Practice-Feedback-Growth mindset Mindset Professionalism prepare knowledge, skills, and habits and interpersonal skills to effective contribute to a school community
Transparency	
Innovative	Share, Practice and implim

More collaboration between DSU and school system. How we can help one another. Transparency.

Our group to be reflective- to make positive change.

Create prepared pre-service teachers: Growth Mindset orientated, to focus on the art and science of teaching, create teacher leaders.

Bismarck and DPS-innovative. What does that mean? How to best prepare. More helpful with new educators.

Collaborative to prepare knowledge, skills, and habits and interpersonal skills to effective contribute to a school community

3. Reviewed Norms

Norms

Meeting norms are the standards of behavior expected from those in a team and during a meeting. Unlike a working team agreement, which covers the tools and processes a team will use when working together, norms primarily express the group's values. This includes topics such as how people take turns speaking, how to handle conflict, and expectations about meeting preparation.

- 1. Being solution-focused using actional steps
- 2. Start and end on time: Respect our professional time.
- 3. Being present-minimize distraction
- 4. Being open and honest-Honoring all voices
- 5. Refrain from "parking lot talk"
- 6. Use technology to its full potential
- 7. Honoring the decision of the group

4. Planned Action Steps

Setting up Action Steps

Insert our committee's mission here!

	FACTS
	Success for all -reflection
Innovative	Transparency
Transparency	Collaboration
High-quality teacher leaders	Advance Innovation
Collaboration	Foster HQ Teacher Leaders

Based on the mission/vision and past experiences let's create "Action Steps" to serve best the pre-service teachers, school districts, and university.

Fall Action Steps September Meeting	Spring Action Steps January Meeting
Open invitation to workshops/events/professional development for our pre-service teachers/professors to be a part of.	Dibbels training in the professional learning lab Schedules conflict. Late invite. PD from DSU: CKLA Amplify-Elementary ELA
Continue DPS Sub Day-Reflective steps to best improve.	Math review team EL review subs
Allowing pre-service teachers to be apart of PLC process. Observing what an effective PLC look like before methods/student teaching? Creating partnerships for this. 10 team 5 team 1 team resource	Cabinet
Consistent communication among stakeholders. Create email thread. Once a month email thread.	

Past Experience

- 1. How have you worked with Dickinson State University to serve our pre-service teachers?
- 2. What has been successful?
- 3. DPS- DSU: Identified specific schools for placements.
- 4. DPS-DSU: partnership with professional development. (in past-DIBELS- this could be an area of improvement)
- 5. Bismarck-DSU: Some professional Development. Indiv students have been able to go.
- 6. DPS Sub Day-Reflective
- 7. What can be improved upon?

- 1) Reviewed <u>NORMS</u> and the <u>mission/vision</u> of the Education Advisory Committee. We discussed how the FACTS acronym guides every decision that we make.
- 2) Updated the following items from our last meeting:
 - a) Professional Development invitations
 - i) Dickinson upcoming Kagan Training
 - b) DPS Sub Day-Updates Details for 2023-2024 were discussed. Bismarck representatives were asked about their interest in a similar program.
 - c) PLC Process-ELEM 310: Part of Syllabus: Logistics
 - i) Suggestion to invite PLC coaches as guest speakers to classrooms
 - ii) Suggestion to contact principals to ask for PLC's for students to observe
 - iii) Bismarck will be included
 - iv) Secondary students will be included- class to be decided
 - v) Starting Spring '23
 - d) It was agreed that the email thread will continue. Members are encouraged to share ideas.

New Business

- 1) Initiatives for 2023-2024 School of area schools- suggested that we promote these initiatives in our classes
 - a) Early outs have been shortened in DPS so that there will be full day PD's
 - b) Elementary grade 3-5 Phonics and Phonics Instruction
 - c) 9-5 CORE- short pieces, 20 minutes per day
 - d) Disciplinary Literacy for secondary
 - Suggested that they share vocabulary words for college faculty to use



- e) Doubling down on HRS (highly reliable schools) Level 2 for continuous improvement in Dickinson. Bismarck all schools are certified in Level 1 and they are looking at Level 2 and finding connections to AVID. BPS noted October 12 showcase coming up.
- f) DPS- new SEL program- the Positivity Project
 BPS- training Second Step program using CASEL
- g) Suggestion was made to have a seminar on the Bond Referendum and how it affects educators for our students and possibly the community. This goes with our ethics training and discussions.
- 2) Teacher Authorization Licenses pros and cons were discussed.
- 3) Data Walk the following data was reviewed to look for patterns, concerns, and successes. At the next meeting, we will have the 22-23 data available to compare.
 - a) Supervisor Satisfaction 2021-22
 - b) Transition to Teaching 2021-22

Observations:

- a) students grade themselves lower than supervisors
- b) successes noticed with knowledge and skills with technology
- c) low areas on both surveys show concerns with communicating with parents and differentiation. Discussed possible remedies:
 - i. bring back parent/teacher interview practice and ask for community volunteers rather than faculty, provide scripts, scenarios and role play, bring in experienced teachers to come to classes as guest speakers to share experiences, check the 22-23 data to see if this piece is low since we stopped this practice
 - ii. provide student with real lesson plans from seasoned teachers to see how differentiation is implemented in the classroom

Next meeting Jan 10th @1:00mst 2cst



MINUTES

- 1) Announcement- Madison Wahl will be the new student representative on this committee
- 2) Reviewed NORMS and mission/vision of the Education Advisory Committee
- 3) Fall update
 - a) Discussed reading practicum- DIBELS training
 - -different when students are not on campus, need materials ahead of time, faculty also invited
- 4) Spring update- upcoming PD
 - a) PD night through SEA- will be mutually beneficial, using TEAMS for Bismarck, Dr. Joan Aus will be presenting on EL's February at the Heritage Foundation for education students and principals, teachers
 - -how will we let schools know?- creating a 1 pager
 - b) Melanie Kathrein in charge of PD at DPS- new ELA K-5 training spring/summer/fall for all
 - c) KAGAN- middle school, cooperative learning
 - d) CKLA through AMPLIFY for reading
- 4) DPS sub day -Needs at DPS- great need for math teachers at the secondary level Chris Job will follow up with BPS- Lincoln Sarah SS class offered to sub for PLCs
- 5) How do we at DSU teach about PLC's-could our students be a part of the PLC, to observe or record
 - Train our students in the importance of data
- 6) Middle School RTI for behavior- could be open or film a mock one
- 7) Communications- email thread will be coming February or March



8) Data Walk

Looked at Transition to Teaching surveys

- a) Identified this as an issue: Engage students in self-assessment strategies.
 - -DPS- depends on age/grade
 - -tap into the brain
 - -DSU Methods Courses, EDUC 406
 - -post teaching reflections/narrative on self-assessment
 - -Danielson Framework
 - -ST mixed messaging
 - -using same level of rigor
 - b) Technology- elementary vs. Secondary
 - using programs to improve
 - -1:1 middle school- aware of programs then, could incorporate
 - -doc cameras
 - -ISTE- includes pencils/manipulatives
 - -observe before field experiences- what is Schoology
 - -there has been a change in instructor so the data will improve in this area
 - C)-3 standards are heavy-building relationships
 - -awareness- make grad school texts for diversity

Next meeting... June 5th at 2:00