

Results from a survey sent to students at the end of their student teaching experience. These are results primarily for the 2017-18 cohort.

Field	Min	Max	Mean	Standard Deviation	Variance	Responses	Sum
a. Advising on professional education program requirements	2.00	4.00	3.19	0.61	0.37	27	86.00
b. Advising on content course requirements	1.00	4.00	3.19	0.72	0.52	27	86.00
c. Quality of instruction in your teacher preparation courses	2.00	4.00	3.15	0.52	0.27	27	85.00
d. Balance between theory and practice in your teacher preparation courses	2.00	4.00	3.04	0.58	0.33	27	82.00
e. Integration of technology throughout your teacher preparation program	2.00	4.00	2.85	0.45	0.20	27	77.00
f. Coherence between your coursework and field experiences prior to student teaching	1.00	4.00	3.07	0.60	0.36	27	83.00
g. Quality of field experiences prior to student teaching	2.00	4.00	3.19	0.67	0.45	27	86.00
h. Your student teaching placement site	3.00	4.00	3.67	0.47	0.22	27	99.00

Select a field

A3_a3_recom - Would you recommend your teacher education program to another prospective teacher?

Field	Choice Count
Definitely Yes	16
Probably Yes	4
Probably No	5
Definitely No	2

B2.a-j - B2. Preparation for Teaching: Diverse Learners

Select a field

Field	Min	Max	Mean	Standard Deviation	Variance	Responses	Sum
a. Effectively teach students from culturally and ethnically diverse backgrounds and communities.	3.00	4.00	3.33	0.47	0.22	27	90.00
b. Differentiate instruction for a variety of learning needs.	2.00	4.00	3.33	0.77	0.59	27	90.00
c. Differentiate for students at varied developmental levels.	1.00	4.00	3.22	0.87	0.77	27	87.00
d. Differentiate to meet the needs of students from various socioeconomic backgrounds.	2.00	4.00	3.15	0.65	0.42	27	85.00
e. Differentiate instruction for students with IEPs and 504 plans.	2.00	4.00	3.04	0.74	0.55	27	82.00
f. Differentiate instruction for students with mental health needs.	1.00	4.00	2.81	0.86	0.74	27	76.00
g. Differentiate instruction for gifted and talented students.	1.00	4.00	3.07	0.72	0.51	27	83.00
h. Differentiate instruction for English-language learners.	1.00	4.00	3.07	0.77	0.59	27	83.00
i. Access resources to foster learning for students with diverse needs.	1.00	4.00	3.15	0.93	0.87	27	85.00

B3a-i - B3. Preparation for Teaching: Learning Environment

An unexpected error has occurred

To what extent do you...

Field	Min	Max	Mean	Standard Deviation	Variance	Responses	Sum
a. Clearly communicate expectations for appropriate student behavior.	3.00	4.00	3.78	0.42	0.17	27	102.00
b. Use effective communication skills and strategies to convey ideas and information to students.	3.00	4.00	3.78	0.42	0.17	27	102.00

c. Connect core content to students' real-life experiences.	3.00	4.00	3.67	0.47	0.22	27	99.00
d. Help students work together to achieve learning goals.	3.00	4.00	3.63	0.48	0.23	27	98.00
e. Develop and maintain a classroom environment that promotes student engagement.	1.00	4.00	3.59	0.78	0.61	27	97.00
f. Respond appropriately to student behavior.	2.00	4.00	3.56	0.63	0.40	27	96.00
g. Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected.	2.00	4.00	3.56	0.57	0.32	27	96.00
h. Help students regulate their own behavior.	1.00	4.00	3.30	0.81	0.65	27	89.00
i. Effectively organize the physical environment of the classroom for instruction.	3.00	4.00	3.59	0.49	0.24	27	97.00

Field	Min	Max	Mean	Standard Deviation	Variance	Responses	Sum
a. Seek out learning opportunities that align with my professional development goals.	3.00	4.00	3.70	0.46	0.21	27	100.00
b. Access the professional literature to expand my knowledge about teaching and learning.	3.00	4.00	3.48	0.50	0.25	27	94.00
c. Collaborate with parents and guardians to support student learning.	2.00	4.00	3.41	0.56	0.32	27	92.00
d. Collaborate with teaching colleagues to improve student performance.	3.00	4.00	3.70	0.46	0.21	27	100.00
e. Use colleague feedback to support my development as a teacher.	3.00	4.00	3.70	0.46	0.21	27	100.00
f. Uphold laws related to student rights and teacher responsibility.	3.00	4.00	3.63	0.48	0.23	27	98.00
g. Act as an advocate for all students.	3.00	4.00	3.70	0.46	0.21	27	100.00

