

The Transition to Teaching Survey is sent to completers who have indicated that they have full-time employment as a classroom teacher. It consists of a Likert scale from 1-4: 1=Disagree, 2=Tend to Disagree, 3=Tend to Agree, 4=Agree.

| Field  | Min  | Max  | Mean | Standard Deviation | Variance | Responses | Sum   |
|--|------|------|------|--------------------|----------|-----------|-------|
| a. Effectively teach the subject matter in my licensure area.                                  | 3.00 | 4.00 | 3.75 | 0.43               | 0.19     | 4         | 15.00 |
| b. Select instructional strategies to align with learning goals and standards.                 | 3.00 | 3.00 | 3.00 | 0.00               | 0.00     | 4         | 12.00 |
| c. Design activities where students engage with subject matter from a variety of perspectives. | 3.00 | 4.00 | 3.25 | 0.43               | 0.19     | 4         | 13.00 |
| d. Account for students' prior knowledge or experiences in instructional planning.             | 3.00 | 4.00 | 3.25 | 0.43               | 0.19     | 4         | 13.00 |
| e. Design long-range instructional plans that meet curricular goals.                           | 2.00 | 4.00 | 3.00 | 0.71               | 0.50     | 4         | 12.00 |
| f. Regularly adjust instructional plans to meet students' needs.                               | 3.00 | 4.00 | 3.25 | 0.43               | 0.19     | 4         | 13.00 |
| g. Plan lessons with clear learning objectives/goals in mind.                                  | 3.00 | 4.00 | 3.50 | 0.50               | 0.25     | 4         | 14.00 |

## b1h-n - To what extent do you agree or disagree that your teacher preparation progr...

| Field   | Min  | Max  | Mean | Standard Deviation | Variance | Responses | Sum   |
|---|------|------|------|--------------------|----------|-----------|-------|
| h. Design and modify assessments to match learning objectives.                | 3.00 | 4.00 | 3.25 | 0.43               | 0.19     | 4         | 13.00 |
| i. Provide students with meaningful feedback to guide next steps in learning. | 3.00 | 4.00 | 3.25 | 0.43               | 0.19     | 4         | 13.00 |
| j. Engage students in self-assessment strategies.                             | 2.00 | 3.00 | 2.75 | 0.43               | 0.19     | 4         | 11.00 |
| k. Use formative and summative assessments to inform instructional practice.  | 2.00 | 4.00 | 3.00 | 0.71               | 0.50     | 4         | 12.00 |

|   |      |      |      |      |      |   |       |
|---|------|------|------|------|------|---|-------|
| l. Identify issues of reliability and validity in assessment.                       | 2.00 | 4.00 | 3.00 | 0.71 | 0.50 | 4 | 12.00 |
| m. Analyze appropriate types of assessment data to identify student learning needs. | 3.00 | 4.00 | 3.50 | 0.50 | 0.25 | 4 | 14.00 |
| n. Differentiate assessment for all learners.                                       | 2.00 | 4.00 | 3.00 | 0.71 | 0.50 | 4 | 12.00 |

## b1o-u - To what extent do you agree or disagree that your teacher preparation progr...

| Field  | Min  | Max  | Mean | Standard Deviation | Variance | Responses | Sum   |
|--|------|------|------|--------------------|----------|-----------|-------|
| o. Use digital and interactive technologies to achieve instructional goals.            | 2.00 | 4.00 | 3.50 | 0.87               | 0.75     | 4         | 14.00 |
| p. Engage students in using a range of technology tools to achieve learning goals.     | 2.00 | 4.00 | 3.00 | 0.71               | 0.50     | 4         | 12.00 |
| q. Help students develop critical thinking processes.                                  | 2.00 | 4.00 | 3.50 | 0.87               | 0.75     | 4         | 14.00 |
| r. Help students develop skills to solve complex problems.                             | 2.00 | 4.00 | 3.00 | 0.71               | 0.50     | 4         | 12.00 |
| s. Make interdisciplinary connections among core subjects.                             | 3.00 | 4.00 | 3.25 | 0.43               | 0.19     | 4         | 13.00 |
| t. Know where and how to access resources to build global awareness and understanding. | 2.00 | 4.00 | 3.00 | 0.71               | 0.50     | 4         | 12.00 |
| u. Help students analyze multiple sources of evidence to draw sound conclusions.       | 2.00 | 4.00 | 3.00 | 0.71               | 0.50     | 4         | 12.00 |

## b2a-j - B2. Preparation for Teaching: Diverse Learners

### To what extent do you agr...

| Field | Min | Max | Mean | Standard Deviation | Variance | Responses | Sum |
|-------|-----|-----|------|--------------------|----------|-----------|-----|
|-------|-----|-----|------|--------------------|----------|-----------|-----|

|   |      |      |      |      |      |   |       |
|---|------|------|------|------|------|---|-------|
| a. Effectively teach students from culturally and ethnically diverse backgrounds and communities. | 3.00 | 4.00 | 3.50 | 0.50 | 0.25 | 4 | 14.00 |
| b. Differentiate instruction for a variety of learning needs.                                     | 2.00 | 4.00 | 3.25 | 0.83 | 0.69 | 4 | 13.00 |
| c. Differentiate for students at varied developmental levels.                                     | 2.00 | 4.00 | 3.25 | 0.83 | 0.69 | 4 | 13.00 |
| d. Differentiate to meet the needs of students from various socioeconomic backgrounds.            | 2.00 | 4.00 | 3.25 | 0.83 | 0.69 | 4 | 13.00 |
| e. Differentiate instruction for students with IEPs and 504 plans.                                | 2.00 | 4.00 | 2.75 | 0.83 | 0.69 | 4 | 11.00 |
| f. Differentiate instruction for students with mental health needs.                               | 2.00 | 3.00 | 2.50 | 0.50 | 0.25 | 4 | 10.00 |
| g. Differentiate instruction for gifted and talented students.                                    | 1.00 | 3.00 | 2.25 | 0.83 | 0.69 | 4 | 9.00  |
| h. Differentiate instruction for English-language learners.                                       | 1.00 | 3.00 | 2.25 | 0.83 | 0.69 | 4 | 9.00  |
| i. Access resources to foster learning for students with diverse needs.                           | 2.00 | 4.00 | 3.25 | 0.83 | 0.69 | 4 | 13.00 |

| Field   | Min  | Max  | Mean | Standard Deviation | Variance | Responses | Sum   |
|---|------|------|------|--------------------|----------|-----------|-------|
| a. Clearly communicate expectations for appropriate student behavior.                             | 3.00 | 4.00 | 3.75 | 0.43               | 0.19     | 4         | 15.00 |
| b. Use effective communication skills and strategies to convey ideas and information to students. | 3.00 | 4.00 | 3.75 | 0.43               | 0.19     | 4         | 15.00 |
| c. Connect core content to students' real-life experiences.                                       | 3.00 | 4.00 | 3.75 | 0.43               | 0.19     | 4         | 15.00 |
| d. Help students work together to achieve learning goals.   | 3.00 | 4.00 | 3.50 | 0.50               | 0.25     | 4         | 14.00 |

|  |      |      |      |      |      |   |       |
|--|------|------|------|------|------|---|-------|
| e. Develop and maintain a classroom environment that promotes student engagement.  | 3.00 | 4.00 | 3.75 | 0.43 | 0.19 | 4 | 15.00 |
| f. Respond appropriately to student behavior.  | 2.00 | 4.00 | 3.50 | 0.87 | 0.75 | 4 | 14.00 |
| g. Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected. | 3.00 | 4.00 | 3.75 | 0.43 | 0.19 | 4 | 15.00 |
| h. Help students regulate their own behavior.  | 2.00 | 4.00 | 3.25 | 0.83 | 0.69 | 4 | 13.00 |
| i. Effectively organize the physical environment of the classroom for instruction.   | 2.00 | 4.00 | 3.00 | 1.00 | 1.00 | 4 | 12.00 |

#### b4a-g - B4. Preparation for Teaching: Professionalism

### To what extent do you agree...

| Field   | Min  | Max  | Mean | Standard Deviation | Variance | Responses | Sum   |
|---|------|------|------|--------------------|----------|-----------|-------|
| a. Seek out learning opportunities that align with my professional development goals.     | 3.00 | 4.00 | 3.50 | 0.50               | 0.25     | 4         | 14.00 |
| b. Access the professional literature to expand my knowledge about teaching and learning. | 2.00 | 4.00 | 3.25 | 0.83               | 0.69     | 4         | 13.00 |
| c. Collaborate with parents and guardians to support student learning.                    | 2.00 | 4.00 | 3.25 | 0.83               | 0.69     | 4         | 13.00 |
| d. Collaborate with teaching colleagues to improve student performance.                   | 3.00 | 4.00 | 3.75 | 0.43               | 0.19     | 4         | 15.00 |
| e. Use colleague feedback to support my development as a teacher.                         | 3.00 | 4.00 | 3.75 | 0.43               | 0.19     | 4         | 15.00 |
| f. Uphold laws related to student rights and teacher responsibility.                      | 2.00 | 4.00 | 3.50 | 0.87               | 0.75     | 4         | 14.00 |
| g. Act as an advocate for all students.   | 3.00 | 4.00 | 3.75 | 0.43               | 0.19     | 4         | 15.00 |