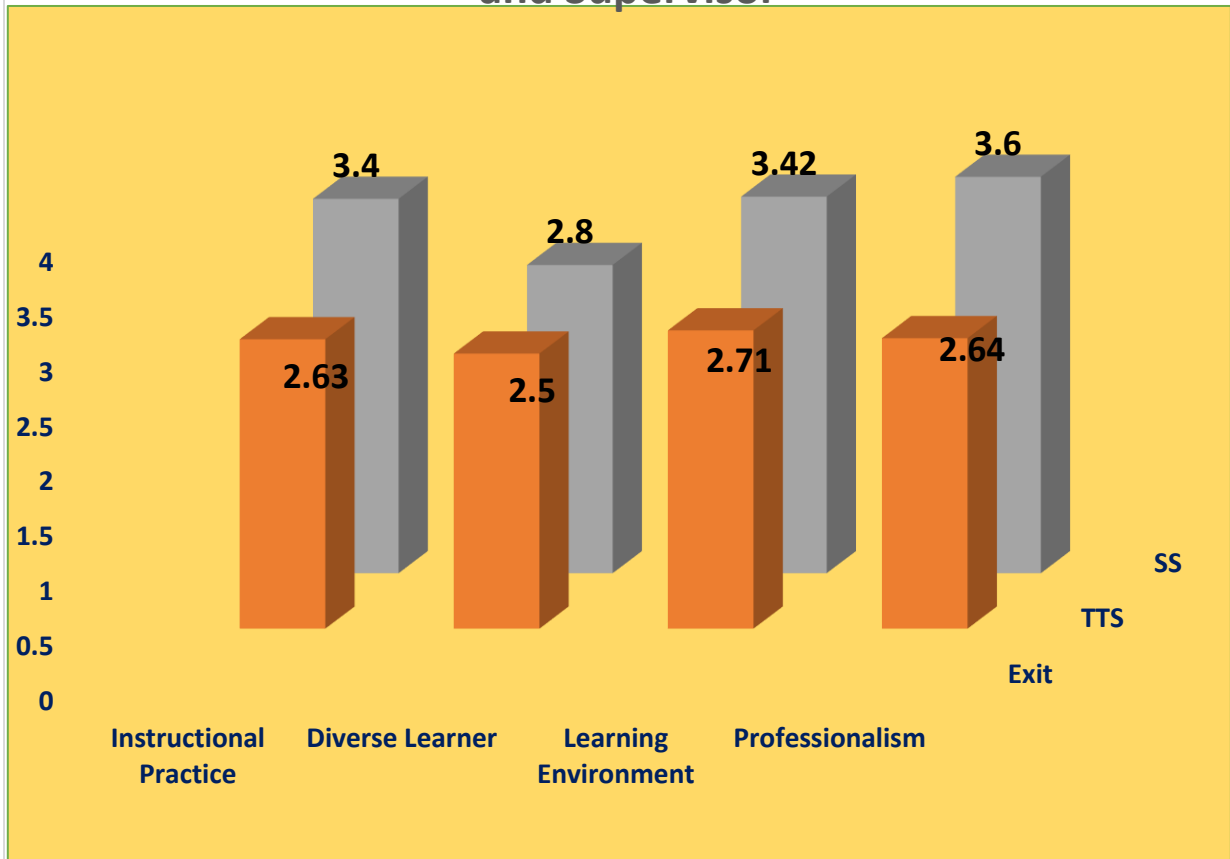


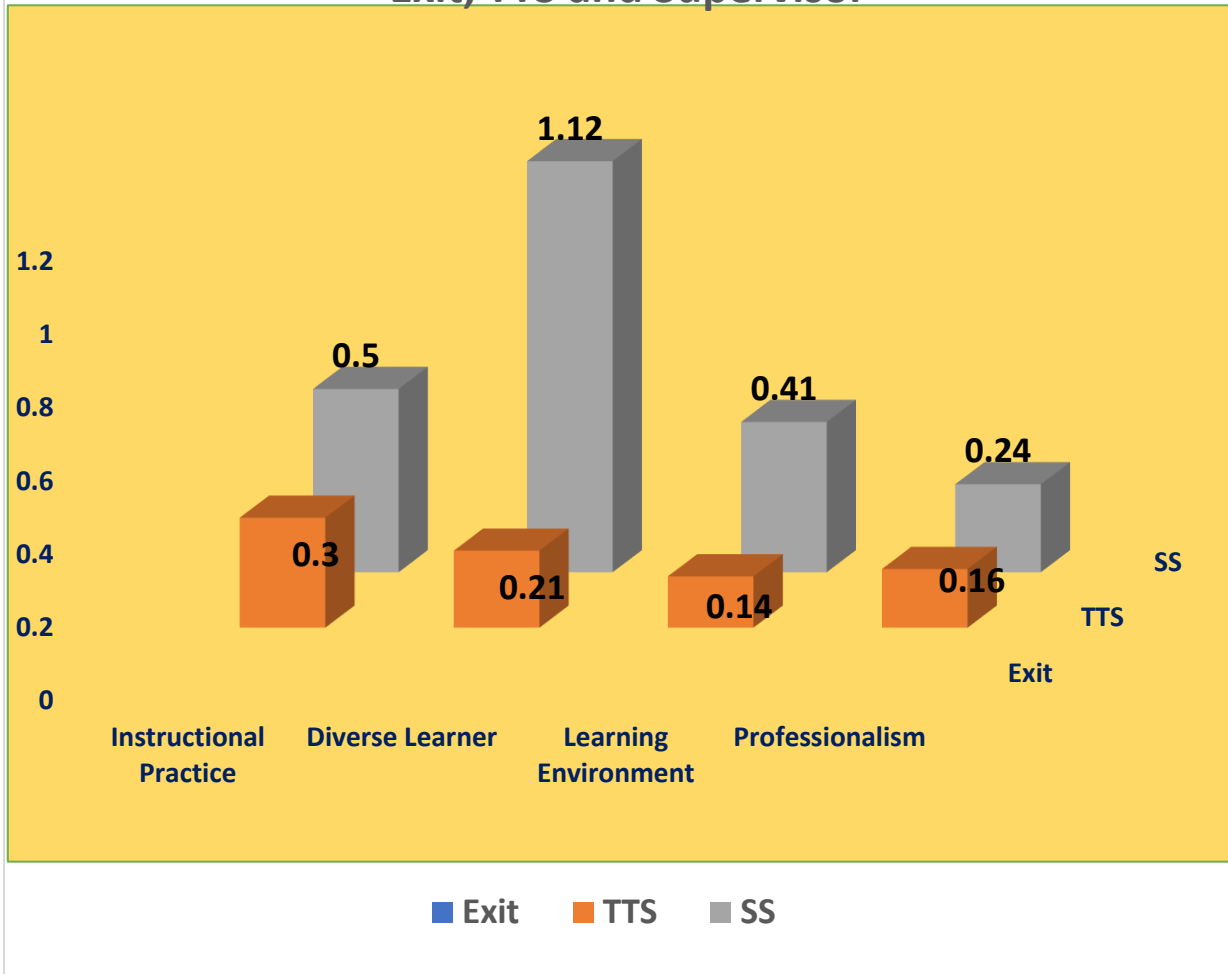
DSU ND 2022 Scale Score

DSU ND 2022 Survey
Average Score Comparison Between Exit, TTS
and Supervisor



■ Exit ■ TTS ■ SS

DSU ND 2022 Survey Standard Deviation Score Comparison Between Exit, TTS and Supervisor



Exit Survey Scores Reported Separately Below:

Teacher Education, Exit Survey Fall 21

Q5 - The courses and experiences in my education program effectively prepared me to:

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Design lessons aligned with Common Core standards	1.00	4.00	3.05	0.74	0.55	20
2	Effectively teach the content within my licensure area	1.00	4.00	3.15	0.79	0.63	20
3	Design and implement lessons with a variety of instructional strategies	1.00	4.00	3.15	0.79	0.63	20
4	Stimulate students' critical thinking	1.00	4.00	3.10	0.70	0.49	20
5	Implement student-centered instruction	1.00	4.00	3.10	0.77	0.59	20
6	Teach students from various socioeconomic backgrounds and/or who are culturally and linguistically diverse	1.00	4.00	3.00	0.84	0.70	20
7	Teach students with exceptionalities	1.00	4.00	2.85	0.79	0.63	20
8	Incorporate technology into the classroom	1.00	4.00	3.00	0.71	0.50	20
9	Assess student learning	1.00	4.00	3.00	0.71	0.50	20
10	Create a community of learners	1.00	4.00	3.30	0.78	0.61	20
11	Maintain appropriate classroom management	1.00	4.00	3.10	0.83	0.69	20
12	Communicate effectively with families of students	1.00	4.00	2.75	0.77	0.59	20
13	Collaborate with peers	1.00	4.00	3.30	0.71	0.51	20
14	Reflect on my practice	1.00	4.00	3.30	0.71	0.51	20

Teacher Education Exit Survey spring 2022

Q5 - The courses and experiences in my education program effectively prepared me to:

#	Question	1	2	3	4	Total
1	Design lessons aligned with Common Core standards	0.00%	0.00%	72.00%	28.00%	25
2	Effectively teach the content within my licensure area	0.00%	0.00%	52.00%	48.00%	25
3	Design and implement lessons with a variety of instructional strategies	0.00%	4.00%	32.00%	64.00%	25
4	Stimulate students' critical thinking	0.00%	4.00%	72.00%	24.00%	25
5	Implement student-centered instruction	0.00%	0.00%	64.00%	36.00%	25
6	Teach students from various socioeconomic backgrounds and/or who are culturally and linguistically diverse	0.00%	8.00%	56.00%	36.00%	25
7	Teach students with exceptionalities	0.00%	16.00%	52.00%	32.00%	25
8	Incorporate technology into the classroom	0.00%	8.00%	48.00%	44.00%	25
9	Assess student learning	4.00%	4.00%	60.00%	32.00%	25
10	Create a community of learners	0.00%	0.00%	68.00%	32.00%	25
11	Maintain appropriate classroom management	0.00%	0.00%	76.00%	24.00%	25
12	Communicate effectively with families of students	0.00%	24.00%	52.00%	24.00%	25
13	Collaborate with peers	0.00%	0.00%	48.00%	52.00%	25
14	Reflect on my practice	0.00%	0.00%	44.00%	56.00%	25