

Tentative Spring 2023 MAT Student Teaching Schedule (1 placement- 12 weeks)

- Schedule is subject to change due to school calendars and per arrangement with University Supervisor.
- Weeks for formal lesson observations by University Supervisor (US) and Cooperating Teacher (CT) are suggested timelines.

Pre-ST Seminar January 4 th	DICKINSON, January 4th 9 am to 3 pm MT (10 am to 4 pm CT) <input type="checkbox"/> Overview of Student Teaching Handbook, Unit Plan and Impact on Student Learning Project <input type="checkbox"/> Professional Application Packet, Professional Development Plan. Parental Permission Requirements <input type="checkbox"/> InTASC Portfolio – Artifact #3
Week 1 January 2 nd	<input type="checkbox"/> Start student teaching based on your school schedule including any teacher Professional Development Days <input type="checkbox"/> 1 st University Supervisor Conference (Refer to Appendix K) <input type="checkbox"/> Obtain parental permission for photos and videos <input type="checkbox"/> Observe other classrooms as assigned by CT and US during the first few days <input type="checkbox"/> Email Week 2 Lesson Plans to University Supervisor (US)
Week 2 January 9 th	<input type="checkbox"/> Begin planning Unit Plan and Impact on Student Learning Project with US <input type="checkbox"/> Email Week 3 Lesson Plans to US
Week 3 January 16 th	<input type="checkbox"/> Confirm date/time for Observation #1 with US <input type="checkbox"/> Email Week 4 Lesson Plans to US
Week 4 January 23 rd	<input type="checkbox"/> US Observation #1 - Submit Pre-Teach Narrative/Lesson Plan 2 days prior and Submit Reflection within 2 days <input type="checkbox"/> 2 nd University Supervisor Conference (Refer to Appendix K) <input type="checkbox"/> Submit Unit Plan to ST Portfolio and revisions, if needed. Resubmit and obtain permission to implement <input type="checkbox"/> Email Week 5 Lesson Plans to US
Week 5 January 30 th	<input type="checkbox"/> CT Observation #1 - Submit Lesson Plan and Reflection to Student Teaching Portfolio following observation <input type="checkbox"/> Email Week 6 Lesson Plans to US
Seminar February 8 th	<input type="checkbox"/> Mock Interviews and Discussion Panel 4:00-6:00 pm MT (5:00-7:00 pm CT) <input type="checkbox"/> Professional Application Packet due February 8 th
Week 6 February 6 th	<input type="checkbox"/> Implement Unit Plan <input type="checkbox"/> Confirm date/time for Observation #2 with US (required observation of a lesson from Unit Plan) <input type="checkbox"/> Email Week 7 Lesson Plans to US <input type="checkbox"/> (CT) Initial Progress report by Cooperating Teacher at the end of Week 6
Week 7 February 13 th	<input type="checkbox"/> US Observation #2 (videotaped) - Submit Pre-Teach Narrative/Lesson Plan 2 days prior; Submit Videotaped Self-Assessment; Submit Observation and Reflection within 2 days <input type="checkbox"/> 3 rd University Supervisor Conference (Refer to Appendix K) <input type="checkbox"/> Email Week 8 Lesson Plans to US
Week 8 February 20 th	<input type="checkbox"/> Email Week 9 Lesson Plans to US
Week 9 February 27 th	<input type="checkbox"/> CT Observation #2 - Submit Lesson Plan and Reflection to Student Teaching Portfolio following observation <input type="checkbox"/> Begin Compiling data for Impact on Student Learning Project from Unit Plan <input type="checkbox"/> Confirm date/time for Observation #3 with US <input type="checkbox"/> Email Week 10 Lesson Plans to US <input type="checkbox"/> (US) Spring Semester "Midterm" Grades to be submitted by US to Campus Connection
Week 10 March 6 th	<input type="checkbox"/> US Observation #3 - Submit Pre-Teach Narrative/Lesson Plan 2 days prior and Submit Reflection within 2 days <input type="checkbox"/> 4 th University Supervisor Conference (Refer to Appendix K) <input type="checkbox"/> Email Week 11 Lesson Plans to US
Week 11 March 13 th	<input type="checkbox"/> Submit Impact on Student Learning to ST Portfolio <input type="checkbox"/> Schedule Student Surveys with CT to be administered next week <input type="checkbox"/> Email Week 12 Lesson Plans to US
Week 12 March 20 th	<input type="checkbox"/> Observe other classrooms/teachers as assigned by CT and US throughout the last two days <input type="checkbox"/> Revise, if needed, Impact on Student Learning and resubmit to Student Teaching Portfolio <input type="checkbox"/> CT Administer Student Surveys online on Final Day <input type="checkbox"/> Final Evaluations due (CT and US)
Post-Seminar April 19 th	<input type="checkbox"/> ESPB Licensure <input type="checkbox"/> Student Survey Results and Exit Surveys <input type="checkbox"/> Professional Development Plan and Final Portfolio –Artifact #3 – due by April 30th
December	<input type="checkbox"/> Final Portfolio Defense TBD: May 2nd to 4th <input type="checkbox"/> Submit Final Portfolio –Artifact #3 to InTASC Portfolio due April 30th <input type="checkbox"/> Pinning Ceremony: Friday, May 12th AND <input type="checkbox"/> Graduation May 13 th