

## Fall 2023 Student Teaching Schedule (1 placement- 12 weeks)

- Schedule is subject to change due to school calendars and per arrangement with University Supervisor.
- Weeks for formal lesson observations by University Supervisor (US) and Cooperating Teacher (CT) are suggested timelines.

<b>Pre-ST Seminar</b> August 9 OR August 16	<b>DICKINSON, August 9<sup>th</sup> 9 am to 3 pm MT or August 16<sup>th</sup> 9 am to 3 pm CT</b> <input type="checkbox"/> Overview of Student Teaching Handbook, Unit Plan and Impact on Student Learning Project <input type="checkbox"/> Professional Application Packet, Professional Development Plan. Parental Permission Requirements <input type="checkbox"/> InTASC Portfolio – Artifact #3 and Student Teaching Portfolio
<b>Week 1</b> August 14 <sup>th</sup> (August 21 <sup>st</sup> )	<input type="checkbox"/> Start student teaching based on your CT school schedule including any teacher Professional Development Days <input type="checkbox"/> 1 <sup>st</sup> University Supervisor Conference (Refer to Appendix K) <input type="checkbox"/> Obtain parental permission for photos and videos <input type="checkbox"/> Observe this classroom and others as assigned by CT and US during the first two days <input type="checkbox"/> <b>Email Week 2 Lesson Plans to University Supervisor (US)</b>
<b>Week 2</b> August 21 <sup>st</sup> (August 28 <sup>th</sup> )	<input type="checkbox"/> Begin planning Unit Plan and Impact on Student Learning Project with US <input type="checkbox"/> Begin taking on additional roles in the classroom as determined by CT. <input type="checkbox"/> <b>Email Week 3 Lesson Plans to US</b>
<b>Week 3</b> August 28 <sup>th</sup> (September 4 <sup>th</sup> )	<input type="checkbox"/> Confirm date/time for Observation #1 with US <input type="checkbox"/> <b>Email Week 4 Lesson Plans to US</b>
<b>Week 4</b> September 4 <sup>th</sup> (September 11 <sup>th</sup> )	<input type="checkbox"/> <b>US Observation #1 - Submit Pre-Teach Narrative/Lesson Plan 2 days prior and Submit Reflection within 2 days</b> <input type="checkbox"/> 2 <sup>nd</sup> University Supervisor Conference (Refer to Appendix K) <input type="checkbox"/> <b>Submit Unit Plan to ST Portfolio</b> and revisions, if needed. Resubmit and obtain permission to implement <input type="checkbox"/> <b>Email Week 5 Lesson Plans to US</b>
<b>Week 5</b> September 11 <sup>th</sup> (September 18 <sup>th</sup> )	<input type="checkbox"/> <b>CT Observation #1 - Submit Lesson Plan and Reflection to Student Teaching Portfolio following observation</b> <input type="checkbox"/> <b>Email Week 6 Lesson Plans to US</b>
<b>Week 6</b> September 18 <sup>th</sup> (September 25 <sup>th</sup> )	<input type="checkbox"/> Implement Unit Plan <input type="checkbox"/> Confirm date/time for Observation #2 with US (required observation of a lesson from Unit Plan) <input type="checkbox"/> <b>Email Week 7 Lesson Plans to US</b> <input type="checkbox"/> (CT) Initial Progress Report at the end of the 6 <sup>th</sup> week to be completed by the CT
<b>Week 7</b> September 25 <sup>th</sup> (October 2 <sup>nd</sup> )	<input type="checkbox"/> <b>US Observation #2 (videotaped) - Submit Pre-Teach Narrative/Lesson Plan 2 days prior; Submit Videotaped Self-Assessment; Submit Observation and Reflection within 2 days</b> <input type="checkbox"/> 3 <sup>rd</sup> University Supervisor Conference (Refer to Appendix K) <input type="checkbox"/> <b>Email Week 8 Lesson Plans to US</b>
<b>Week 8</b> October 2 <sup>nd</sup> (October 9 <sup>th</sup> )	<input type="checkbox"/> <b>Email Week 9 Lesson Plans to US</b> <input type="checkbox"/> (US) Semester “Midterm” Grades to be entered into Campus Connection
<b>SEMINAR</b>	<input type="checkbox"/> Mock Interviews and Discussion Panel October 4 <sup>th</sup> – Dickinson 4:00-6:00 pm MT or October 11 <sup>th</sup> – Bismarck 4:00-6:00 pm CT
<b>Week 9</b> October 9 <sup>th</sup> (October 16 <sup>th</sup> )	<input type="checkbox"/> <b>CT Observation #2 - Submit Lesson Plan and Reflection to Student Teaching Portfolio following observation</b> <input type="checkbox"/> Begin Compiling data for Impact on Student Learning Project from Unit Plan <input type="checkbox"/> Confirm date/time for Observation #3 with US <input type="checkbox"/> <b>Email Week 10 Lesson Plans to US</b>
<b>Week 10</b> October 16 <sup>th</sup> (October 23 <sup>rd</sup> )	<input type="checkbox"/> <b>US Observation #3 - Submit Pre-Teach Narrative/Lesson Plan 2 days prior and Submit Reflection within 2 days</b> <input type="checkbox"/> 4 <sup>th</sup> University Supervisor Conference (Refer to Appendix K) <input type="checkbox"/> <b>Email Week 11 Lesson Plans to US</b>
<b>Week 11</b> October 23 <sup>rd</sup> (October 30 <sup>th</sup> )	<input type="checkbox"/> <b>Submit Impact on Student Learning to ST Portfolio; revise and resubmit, if needed.</b> <input type="checkbox"/> Schedule Student Surveys with CT to be administered next week <input type="checkbox"/> <b>Email Week 12 Lesson Plans to US</b>
<b>Week 12</b> October 30 <sup>th</sup> (November 6 <sup>th</sup> )	<input type="checkbox"/> Other classroom observations as assigned by CT and US throughout the last two days <input type="checkbox"/> <b>CT Administer Student Surveys online on Final Day</b> <input type="checkbox"/> <b>Final Evaluations (CT and US)</b>
<b>Post-Seminar</b> November 17 <sup>th</sup>	<input type="checkbox"/> ESPB Licensure <input type="checkbox"/> Professional Application Packet <input type="checkbox"/> Student Survey Results and Exit Surveys <input type="checkbox"/> Professional Development Plan and Final Portfolio –Artifact #3 – <b>Presentation due to US by December 3<sup>rd</sup></b>
December	<input type="checkbox"/> <b>Final Portfolio Defense: First week in December TBD</b> <input type="checkbox"/> <b>Submit Final Portfolio –Artifact #3 to InTASC Portfolio due December 3<sup>rd</sup></b> <input type="checkbox"/> <b>Pinning Ceremony: Friday, December 14<sup>th</sup> AND</b> <input type="checkbox"/> Commencement December 15 <sup>th</sup> (Tentative)

<b>Fall 2023 Student Teaching Schedule (2 six-week placements- 12 weeks) Unit Plan in 1<sup>st</sup> Placement</b>	
<ul style="list-style-type: none"> <li>➤ Schedule is subject to change due to school calendars and per arrangement with University Supervisor.</li> <li>➤ Weeks for formal lesson observations by University Supervisor (US) and Cooperating Teacher (CT) are suggested timelines.</li> </ul>	
<b>Pre- ST Seminar</b> August 9 <sup>th</sup> OR August 16 <sup>th</sup>	<b>DICKINSON, August 9<sup>th</sup> 9 am to 3 pm MT or August 16<sup>th</sup> 9 am to 3 pm CT</b> <input type="checkbox"/> Overview of Student Teaching Handbook, Unit Plan and Impact on Student Learning Project <input type="checkbox"/> Professional Application Packet, Professional Development Plan, Parental Permission Requirements <input type="checkbox"/> InTASC Portfolio – Artifact #3 and Student Teaching Portfolio
<b>Week 1</b> August 21 <sup>st</sup>	<input type="checkbox"/> Start student teaching based on your CT school schedule including any teacher Professional Development Days <input type="checkbox"/> 1st University Supervisor Conference (Refer to Appendix K) <input type="checkbox"/> Obtain parental permission for photos and videos <input type="checkbox"/> Observe this classroom and others as assigned by CT and US during the first two days <input type="checkbox"/> Begin planning Unit Plan and Impact on Student Learning <input checked="" type="checkbox"/> <b>Email Week 2 Lesson Plans to University Supervisor (US)</b>
<b>Week 2</b> August 28 <sup>th</sup>	<input type="checkbox"/> Confirm date/time for Observation #1 with US <input checked="" type="checkbox"/> <b>Email Week 3 Lesson Plans to US</b>
<b>Week 3</b> September 4 <sup>th</sup>	<input type="checkbox"/> <b>US Observation #1 Submit Pre-Teach Narrative/Lesson Plan 2 days prior and Submit Reflection within 2 days</b> <input type="checkbox"/> 2 <sup>nd</sup> University Supervisor Conference (Refer to Appendix K) <input type="checkbox"/> <b>Submit Unit Plan to ST Portfolio.</b> Revise, if needed, resubmit and obtain approval to implement. <input checked="" type="checkbox"/> <b>Email Week 4 Lesson Plans to US</b>
<b>Week 4</b> September 11 <sup>th</sup>	<input type="checkbox"/> <b>CT Observation #1 – Submit Lesson Plan and Reflection to Student Teaching Portfolio following the observation</b> <input type="checkbox"/> Implement Unit Plan and confirm date/time for Observation #2 with US <input checked="" type="checkbox"/> <b>Email Week 5 Lesson Plans to US</b>
<b>Week 5</b> September 18 <sup>th</sup>	<input type="checkbox"/> <b>US Observation #2 (videotaped and Unit Plan lesson) - Submit Pre-Teach Narrative/Lesson Plan 2 days prior; Submit Videotaped Self-Assessment; Submit Observation and Reflection within 2 days</b> <input checked="" type="checkbox"/> <b>3<sup>rd</sup> University Supervisor Conference (Refer to Appendix K)</b> <input type="checkbox"/> Schedule Student Surveys for CT to administer next week <input checked="" type="checkbox"/> <b>Email Week 6 Lesson Plans to US</b>
<b>Week 6</b> September 25 <sup>th</sup>	<input type="checkbox"/> <b>CT Observation #2 - Submit Lesson Plan and Reflection to Student Teaching Portfolio following observation</b> <input type="checkbox"/> Observe other classes/teachers as assigned by CT and US throughout the last two days <input type="checkbox"/> CT administers Student Surveys <input type="checkbox"/> Begin Compiling data for Impact on Student Learning Project from Unit Plan <input type="checkbox"/> <a href="#">Initial Progress Report Due</a>
<b>2<sup>nd</sup> Placement</b> <b>Week 7</b> October 2 <sup>nd</sup>	<input type="checkbox"/> Obtain parental permission for photos and videos <input type="checkbox"/> Observe this classroom and others as assigned by CT and US during the first two days <input checked="" type="checkbox"/> <b>Email Week 8 Lesson Plans to US</b>
<b>SEMINAR</b>	<input type="checkbox"/> Mock Interviews and Discussion Panel October 4 <sup>th</sup> – Dickinson 4:00-6:00 pm MT
<b>Week 8</b> October 9 <sup>th</sup>	<input type="checkbox"/> <b>CT Observation #1 (2<sup>nd</sup> Placement) - Submit Lesson Plan and Reflection to Student Teaching Portfolio following observation</b> <input checked="" type="checkbox"/> <b>Email Week 9 Lesson Plans to US</b> <input type="checkbox"/> <a href="#">Spring Semester "Midterm" Grades (US)</a>
<b>Week 9</b> October 16 <sup>th</sup>	<input type="checkbox"/> Confirm date/time for Observation #3 with US <input checked="" type="checkbox"/> <b>Email Week 10 Lesson Plans to US</b>
<b>Week 10</b> October 23 <sup>rd</sup>	<input type="checkbox"/> <b>US Observation #3 - Submit Pre-Teach Narrative/Lesson Plan 2 days prior and Submit Reflection within 2 days</b> <input type="checkbox"/> 4 <sup>th</sup> University Supervisor Conference (see handbook for details) <input checked="" type="checkbox"/> <b>Email Week 11 Lesson Plans to US</b>
<b>Week 11</b> October 30 <sup>th</sup>	<input type="checkbox"/> <b>CT Observation #2 (2<sup>nd</sup> Placement) - Submit Lesson Plan and Reflection to Student Teaching Portfolio following observation</b> <input checked="" type="checkbox"/> <b>Submit Impact on Student Learning to Student Teaching Portfolio</b> <input type="checkbox"/> Schedule Student Surveys with CT to be administered next week <input checked="" type="checkbox"/> <b>Email Week 12 Lesson Plans to US</b>
<b>Week 12</b> November 6 <sup>th</sup>	<input type="checkbox"/> Other classroom observations as assigned by CT and US throughout the last two days <input type="checkbox"/> CT administers Student Surveys on Final Day <input checked="" type="checkbox"/> <b>Revise, if needed, Impact on Student Learning and resubmit to Student Teaching Portfolio</b> <input type="checkbox"/> <a href="#">Final Evaluations (CTs and US)</a>
<b>Post- ST Seminar</b> November 17 <sup>th</sup>	<input type="checkbox"/> ESPB Licensure <input type="checkbox"/> Professional Application Packet <input type="checkbox"/> Student Survey Results and Exit Surveys <input type="checkbox"/> Professional Development Plan and Final Portfolio-Artifact #3- <b>Presentation due to US by December 3<sup>rd</sup></b>
<b>December</b>	<input type="checkbox"/> <b>Final Portfolio Presentation: First week in December TBD</b> <input type="checkbox"/> <b>Submit Final Portfolio –Artifact #3 to InTASC Portfolio due December 3<sup>rd</sup></b> <input type="checkbox"/> <b>Pinning Ceremony Tentative Date: Thursday, December 14<sup>th</sup> AND</b> <input type="checkbox"/> Commencement - December 15 <sup>th</sup> (tentative)

<b>Fall 2023 Student Teaching Schedule (2 six-week placements- 12 weeks) Unit Plan in 2<sup>nd</sup> Placement</b>	
<ul style="list-style-type: none"> <li>➤ Schedule is subject to change due to school calendars and per arrangement with University Supervisor.</li> <li>➤ Weeks for formal lesson observations by University Supervisor (US) and Cooperating Teacher (CT) are suggested timelines.</li> </ul>	
Pre- ST Seminar August 9 <sup>th</sup> OR August 16 <sup>th</sup>	<b>DICKINSON, August 9<sup>th</sup> 9 am to 3 pm MT OR BISMARCK, August 16<sup>th</sup> 9 am to 3 pm CT</b> <input type="checkbox"/> Overview of Student Teaching Handbook, Unit Plan and Impact on Student Learning Project <input type="checkbox"/> Professional Application Packet, Professional Development Plan, Parental Permission Requirements <input type="checkbox"/> InTASC Portfolio – Artifact #3 and Student Teaching Portfolio
Week 1 August 21 <sup>st</sup>	<input type="checkbox"/> Start student teaching based on your CT school schedule including any teacher Professional Development Days <input type="checkbox"/> 1st University Supervisor Conference (Refer to Appendix K) <input type="checkbox"/> Obtain parental permission for photos and videos <input type="checkbox"/> Observe this classroom and others as assigned by CT and US during the first two days <input type="checkbox"/> <b>Email Week 2 Lesson Plans to University Supervisor (US)</b>
Week 2 August 28 <sup>th</sup>	<input type="checkbox"/> Confirm date/time for Observation #1 with US <input type="checkbox"/> <b>Email Week 3 Lesson Plans to US</b>
Week 3 September 4 <sup>th</sup>	<input type="checkbox"/> <b>US Observation #1 Submit Pre-Teach Narrative/Lesson Plan 2 days prior and Submit Reflection within 2 days</b> <input type="checkbox"/> 2 <sup>nd</sup> University Supervisor Conference (Refer to Appendix K) <input type="checkbox"/> <b>Email Week 4 Lesson Plans to US</b>
Week 4 September 11 <sup>th</sup>	<input type="checkbox"/> <b>CT Observation #1 – Submit Lesson Plan and Reflection to Student Teaching Portfolio following the observation</b> <input type="checkbox"/> <b>Email Week 5 Lesson Plans to US</b>
Week 5 September 18 <sup>th</sup>	<input type="checkbox"/> Schedule Student Surveys for CT to administer next week <input type="checkbox"/> <b>Email Week 6 Lesson Plans to US</b>
Week 6 September 25 <sup>th</sup>	<input type="checkbox"/> <b>CT Observation #2 - Submit Lesson Plan and Reflection to Student Teaching Portfolio following observation</b> <input type="checkbox"/> CT administers Student Surveys <input type="checkbox"/> Observe other classes/teachers as assigned by CT and US throughout the last two days <input type="checkbox"/> Begin planning <b>Unit Plan</b> and Impact on Student Learning Project with 2 <sup>nd</sup> placement CT <input type="checkbox"/> <a href="#">Initial Progress Report Due (CT)</a>
2 <sup>nd</sup> Placement Week 7 October 2 <sup>nd</sup>	<input type="checkbox"/> Obtain parental permission for photos and videos <input type="checkbox"/> Observe this classroom and others as assigned by CT and US during the first two days <input type="checkbox"/> <b>Email Week 8 Lesson Plans to US</b>
<b>SEMINAR</b>	<input type="checkbox"/> Mock Interviews and Discussion Panel October 4 <sup>th</sup> – Dickinson 4:00-6:00 pm MT
Week 8 October 9 <sup>th</sup>	<input type="checkbox"/> <b>Submit Unit Plan to Student Teaching Portfolio. Revise, if needed, resubmit and obtain permission to implement</b> <input type="checkbox"/> <b>CT Observation #1 (2<sup>nd</sup> Placement) - Submit Lesson Plan and Reflection to Student Teaching Portfolio following observation</b> <input type="checkbox"/> <b>Email Week 9 Lesson Plans to US</b> <input type="checkbox"/> <a href="#">Spring Semester "Midterm" Grades (US)</a>
Week 9 October 16 <sup>th</sup>	<input type="checkbox"/> Implement Unit Plan and confirm date/time for Observation #2 with US <input type="checkbox"/> <b>US Observation #2 (videotaped and Unit Plan lesson) - Submit Pre-Teach Narrative/Lesson Plan 2 days prior; Submit Videotaped Self-Assessment; Submit Observation and Reflection within 2 days</b> <input type="checkbox"/> <b>Email Week 10 Lesson Plans to US</b>
Week 10 October 23 <sup>rd</sup>	<input type="checkbox"/> <b>CT Observation #2 (2<sup>nd</sup> Placement) - Submit Lesson Plan and Reflection to Student Teaching Portfolio following observation</b> <input type="checkbox"/> Confirm date/time for Observation #3 with US <input type="checkbox"/> <b>Email Week 11 Lesson Plans to US</b> <input type="checkbox"/> Begin Compiling Data for Impact on Student Learning Project from Unit Plan
Week 11 October 30 <sup>th</sup>	<input type="checkbox"/> <b>US Observation #3 - Submit Pre-Teach Narrative/Lesson Plan 2 days prior and Submit Reflection within 2 days</b> <input type="checkbox"/> 4 <sup>th</sup> University Supervisor Conference (see handbook for details) <input type="checkbox"/> <b>Submit Impact on Student Learning to Student Teaching Portfolio</b> <input type="checkbox"/> Schedule Student Surveys with CT to be administered next week <input type="checkbox"/> <b>Email Week 12 Lesson Plans to US</b>
Week 12 November 6 <sup>th</sup>	<input type="checkbox"/> Observe other classes/teachers as assigned by CT and US throughout the last two days <input type="checkbox"/> <b>Revise, if needed, Impact on Student Learning and resubmit to Student Teaching Portfolio</b> <input type="checkbox"/> CT administers Student Surveys on Final Day <input type="checkbox"/> <a href="#">Final Evaluations (CT and US)</a>
Post- ST Seminar November 17 <sup>th</sup>	<input type="checkbox"/> ESPB Licensure <input type="checkbox"/> Professional Application Packet <input type="checkbox"/> Student Survey Results and Exit Surveys <input type="checkbox"/> Professional Development Plan and Final Portfolio-Artifact #3- <b>Presentation due to US by December 3<sup>rd</sup></b>
December	<input type="checkbox"/> <b>Final Portfolio Presentation: First Week in December TBD</b> <input type="checkbox"/> <b>Submit Final Portfolio –Artifact #3 to InTASC Portfolio due December 3<sup>rd</sup></b> <input type="checkbox"/> <b>Pinning Ceremony Tentative Date: Thursday, December 14<sup>th</sup> AND</b> <input type="checkbox"/> Commencement -December 15 <sup>th</sup> (tentative)

<b>Tentative Fall 2023 Student Teaching Schedule (10 week placement)</b>	
<ul style="list-style-type: none"> <li>➤ Schedule is subject to change due to school calendars and per arrangement with University Supervisor.</li> <li>➤ Weeks for formal lesson observations by University Supervisor (US) and Cooperating Teacher (CT) are suggested timelines.</li> </ul>	
<b>Pre- ST Seminar</b> August 9 <sup>th</sup> <b>OR</b> August 16 <sup>th</sup>	<b>DICKINSON, August 9<sup>th</sup> 9 am to 3 pm MT or BISMARCK, August 16<sup>th</sup> 9 am to 3 pm CT</b> <input type="checkbox"/> Overview of Student Teaching Handbook, Unit Plan and Impact on Student Learning Project <input type="checkbox"/> Professional Application Packet, Professional Development Plan, Parental Permission Requirements <input type="checkbox"/> InTASC Portfolio – Artifact #3 and Student Teaching Portfolio
<b>Week 1</b> August 14 <sup>th</sup> (August 21 <sup>st</sup> )	<input type="checkbox"/> Start student teaching based on your CT school schedule including any teacher Professional Development Days <input type="checkbox"/> 1 <sup>st</sup> University Supervisor Conference (Refer to Appendix K) <input type="checkbox"/> Obtain parental permission for photos and videos <input type="checkbox"/> <b>Email Week 2 Lesson Plans to University Supervisor (US)</b>
<b>Week 2</b> August 21 <sup>st</sup> (August 28 <sup>th</sup> )	<input type="checkbox"/> Begin planning Unit Plan and Impact on Student Learning Project with US <input type="checkbox"/> <b>Email Week 3 Lesson Plans to US</b>
<b>Week 3</b> August 28 <sup>th</sup> (September 4 <sup>th</sup> )	<input type="checkbox"/> Confirm date/time for Observation #1 with US <input type="checkbox"/> <b>Email Week 4 Lesson Plans to US</b>
<b>Week 4</b> September 4 <sup>th</sup> (September 11 <sup>th</sup> )	<input type="checkbox"/> <b>US Observation #1 - Submit Pre-Teach Narrative/Lesson Plan 2 days prior and Submit Reflection within 2 days</b> <input type="checkbox"/> 2 <sup>nd</sup> University Supervisor Conference (Refer to Appendix K) <input type="checkbox"/> <b>Submit Unit Plan to C&amp;W</b> and revisions, if needed. Resubmit and obtain permission to implement <input type="checkbox"/> <b>Email Week 5 Lesson Plans to US</b>
<b>Week 5</b> September 11 <sup>th</sup> (September 18 <sup>th</sup> )	<input type="checkbox"/> <b>CT Observation #1 - Submit Lesson Plan and Reflection to Student Teaching Portfolio following observation</b> <input type="checkbox"/> <b>Email Week 6 Lesson Plans to US</b>
<b>Week 6</b> September 18 <sup>th</sup> (September 25 <sup>th</sup> )	<input type="checkbox"/> Implement Unit Plan <input type="checkbox"/> Confirm date/time for Observation #2 with US (required observation of a lesson from Unit Plan) <input type="checkbox"/> <b>Email Week 7 Lesson Plans to US</b> <input type="checkbox"/> <a href="#">Initial Progress report due (CT)</a>
<b>Week 7</b> September 25 <sup>th</sup> (October 2 <sup>nd</sup> )	<input type="checkbox"/> <b>US Observation #2 (videotaped) - Submit Pre-Teach Narrative/Lesson Plan 2 days prior; Submit Videotaped Self-Assessment; Submit Observation and Reflection within 2 days</b> <input type="checkbox"/> 3 <sup>rd</sup> University Supervisor Conference (Refer to Appendix K) <input type="checkbox"/> <b>Email Week 8 Lesson Plans to US</b>
<b>Week 8</b> October 2 <sup>nd</sup> (October 9 <sup>th</sup> )	<input type="checkbox"/> Begin Compiling data for Impact on Student Learning Project from Unit Plan <input type="checkbox"/> <b>Email Week 9 Lesson Plans to US</b> <input type="checkbox"/> <a href="#">Fall Semester "Midterm" Grades (US)</a>
<b>SEMINAR</b>	<input type="checkbox"/> Mock Interviews and Discussion Panel October 4 <sup>th</sup> – Dickinson 4:00-6:00 pm MT or October 11 <sup>th</sup> – Bismarck 4:00-6:00 pm CT
<b>Week 9</b> October 9 <sup>th</sup> (October 16 <sup>th</sup> )	<input type="checkbox"/> <b>CT Observation #2 - Submit Lesson Plan and Reflection to Chalk and Wire following observation</b> <input type="checkbox"/> <b>Email Week 10 Lesson Plans to US</b> <input type="checkbox"/> Schedule Student Surveys with CT to be administered next week
<b>Week 10</b> October 16 <sup>th</sup> (October 23 <sup>rd</sup> )	<input type="checkbox"/> <b>Submit Impact on Student Learning to Student Teaching Portfolio, Revise and resubmit, if needed</b> <input type="checkbox"/> <b>CT administers Student Surveys on Final Day</b> <input type="checkbox"/> Other classroom observations as assigned by CT and US throughout the last two days <input type="checkbox"/> <a href="#">Final Evaluations (CT)</a>

<b>Fall 2023 Student Teaching Schedule (Kindergarten Endorsement - 5 week placement)</b>	
<ul style="list-style-type: none"> <li>➤ Schedule is subject to change due to school calendars and per arrangement with University Supervisor.</li> <li>➤ Weeks for formal lesson observations by University Supervisor (US) and Cooperating Teacher (CT) are suggested timelines.</li> </ul>	
Week 1 October 23 <sup>rd</sup> (October 30 <sup>th</sup> )	<input type="checkbox"/> <b>Email Week 2 Lesson Plans to US</b> <input type="checkbox"/> Obtain parental permission for photos and videos
Week 2 October 30 <sup>th</sup> (November 6 <sup>th</sup> )	<input type="checkbox"/> Confirm date/time for Observation #3 with US <input type="checkbox"/> <b>Email Week 3 Lesson Plans to US</b>
Week 3 November 6 <sup>th</sup> (November 13 <sup>th</sup> )	<input type="checkbox"/> US Observation #3 - Submit Pre-Teach Narrative/Lesson Plan 2 days prior and Submit Reflection within 2 days <input type="checkbox"/> 4 <sup>th</sup> University Supervisor Conference (Refer to Appendix K) <input type="checkbox"/> <b>Email Week 4 Lesson Plans to US</b> <input type="checkbox"/> <b>REQUIRED ATTENDANCE AT POST-ST SEMINAR – NOV. 17<sup>th</sup> (SEE BELOW) –Substitute Lesson Planning required</b>
Week 4 November 13 <sup>th</sup> (November 20 <sup>th</sup> )	<input type="checkbox"/> CT Observation #1 (2 <sup>nd</sup> Placement) - Submit Lesson Plan and Reflection following observation <input type="checkbox"/> Schedule Student Surveys with CT to be administered next week <input type="checkbox"/> <b>Email Week 5 Lesson Plans to US</b> <input type="checkbox"/> <b>REQUIRED ATTENDANCE AT POST-ST SEMINAR – NOV. 17<sup>th</sup> (SEE BELOW) –Substitute Lesson Planning required</b>
Week 5 November 20 <sup>th</sup> (November 27 <sup>th</sup> )	<input type="checkbox"/> <b>CT administers Student Surveys on Final Day</b> <input type="checkbox"/> <b>Final Evaluations (CT and US)</b>
Post- ST Seminar November 17 <sup>th</sup>	<input type="checkbox"/> ESPB Licensure <input type="checkbox"/> Professional Application Packet <input type="checkbox"/> Student Survey Results and Exit Surveys <input type="checkbox"/> Professional Development Plan and Final Portfolio-Artifact #3- <b>Presentation due to US by Dec. 3<sup>rd</sup></b>
December	<input type="checkbox"/> <b>Final Portfolio Presentation: First week in December TBD</b> <input type="checkbox"/> <b>Submit Final Portfolio –Artifact #3 to InTASC Portfolio due December 3<sup>rd</sup></b> <input type="checkbox"/> <b>Pinning Ceremony Tentative Date: Thursday, December 14<sup>th</sup></b> <input type="checkbox"/> Commencement - December 15 <sup>th</sup> (tentative)

<b>Tentative Fall 2023 Student Teaching Schedule (Special Education Endorsement - 5 week placement)</b>	
<ul style="list-style-type: none"> <li>➤ Schedule is subject to change due to school calendars and per arrangement with University Supervisor.</li> <li>➤ Weeks for formal lesson observations by University Supervisor (US) and Cooperating Teacher (CT) are suggested timelines.</li> </ul>	
Week 1 October 23 <sup>rd</sup> (October 30 <sup>th</sup> )	<input type="checkbox"/> Obtain parental permission for photos and videos
Week 2 October 30 <sup>th</sup> (November 6 <sup>th</sup> )	<input type="checkbox"/> Confirm date/time for Observation #3 with US
Week 3 November 6 <sup>th</sup> (November 13 <sup>th</sup> )	<input type="checkbox"/> US Observation #3 - Submit Pre-Teach Narrative/Lesson Plan 2 days prior and Submit Reflection 2 days later <input type="checkbox"/> 4 <sup>th</sup> University Supervisor Conference (Refer to Appendix K) <input type="checkbox"/> <b>REQUIRED ATTENDANCE AT POST –ST SEMINAR – NOV. 17<sup>th</sup> (SEE BELOW) –Substitute Lesson Planning require</b> <input type="checkbox"/> <b>Progress Report due (CT)</b>
Week 4 November 13 <sup>th</sup> (November 20 <sup>th</sup> )	<input type="checkbox"/> CT Observation #1 (2 <sup>nd</sup> Placement) - Submit Lesson Plan and Reflection following observation <input type="checkbox"/> <b>REQUIRED ATTENDANCE AT POST –ST SEMINAR – NOV. 17<sup>th</sup> (SEE BELOW) –Substitute Lesson Planning required</b>
Week 5 November 20 <sup>th</sup> (November 27 <sup>th</sup> )	<input type="checkbox"/> <b>Final Evaluations (CT and US)</b>
Post- ST Seminar November 17 <sup>th</sup>	<input type="checkbox"/> ESPB Licensure <input type="checkbox"/> Professional Application Packet and Mock Interviews <input type="checkbox"/> Student Survey Results and Exit Surveys <input type="checkbox"/> Professional Development Plan and Final Portfolio – Artifact #3 – <b>Presentation due to US by Dec. 3<sup>rd</sup></b>
December	<input type="checkbox"/> <b>Final Portfolio Presentation: First Week in December TBD</b> <input type="checkbox"/> <b>Submit Final Portfolio –Artifact #3 to InTASC Portfolio due December 3<sup>rd</sup></b> <input type="checkbox"/> <b>Pinning Ceremony Tentative Date: Thursday, December 14<sup>th</sup></b> <input type="checkbox"/> Commencement - December 15 <sup>th</sup> (tentative)