

# JODI WASHINGTON, Ph.D.

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Passionate and proud Dickinson State University Alumna, Class of 2002, Summa Cum Laude

## UNIQUE QUALIFICATIONS FOR CONSIDERATION AS UNIVERSITY PRESIDENT

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- *Experienced leader with 23 years of experience in public education; 13 years in progressively more responsible leadership roles*
- *Visionary trailblazer with a proven track record of success leading at various levels in the 6<sup>th</sup> largest school district in the United States*
- *Collaborative leader, skilled in interacting effectively with diverse constituents, including federal, state and local elected officials, business executives, public and private entities, and more*
- *Life-long learner with a Doctor of Philosophy (Ph.D.) Degree in Educational Leadership*

## EDUCATION

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**Doctor of Philosophy: Educational Leadership**

*Florida Atlantic University, Boca Raton, FL*

**Master of Science in Education: Reading Education K-12**

*Florida International University, Miami, FL*

**Bachelor of Science: Elementary Education**

*Dickinson State University, Dickinson, ND*

## PROFESSIONAL EXPERIENCE

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**Broward County Public Schools (BCPS)**

**Fort Lauderdale, FL**

*Executive Director, Student Services Initiatives*

*August 2024-Present*

*Director, Equity, Diversity and School Climate*

*September 2022-Present*

- Provide vision for and oversight of nearly 1,000 district-hired and vendor-contracted employees across five district departments; Coordinated Student Health Services, Equity, Diversity, and School Climate, Mental Health Services, School Counseling (including College, Career, and Life Readiness), and Student Services.
- Created a vision for and spearheaded the alignment of programs, priorities, and initiatives for all behavioral, mental, physical, and social health and wellness needs of nearly 250,000 students and nearly 31,000 employees across 327 K-12 campuses and three technical colleges in the sixth largest school district in the United States.
- Strategically allocate and effectively manage a nearly \$35 million budget consisting of funds from general tax revenue, local referendum, and federal, state, and private grant allocations.
- Empowered staff to seek out and write competitive grant applications to implement innovative programs and services for students resulting in over \$5 million in supplemental grant funding since 2022.
- Collaborate with student leaders to understand their needs, strategically allocate resources to leverage their innovative ideas for solving tomorrow's problems and empower them to be change agents for good.
- Strategically recruited, developed, and retained a core leadership team of five senior level administrators and 46 mid-level managers to administer innovative programs designed to meet students' needs in the areas of behavioral health, mental health, physical health, school counseling, college/career advisement, and social services including the unique needs of students experiencing homelessness, foster care, and abused, abandoned and/or neglect youth.
- Strategic partner in an outreach and marketing initiative designed to re-engage families in the district's public-school options following the COVID-19 pandemic school closures leading to an overall increase in enrollment and an increase of nearly 7% in students' average daily attendance rates from 2021 to 2024.
- Collaborated with the Florida Department of Education and Broward Education Foundation to raise funds for programs designed to support students through valuable mentoring experiences, college and career exposure opportunities, and niche educational needs [e.g. Name-Image-Likeness (NIL) for student-athletes].
- Partnered with key community agencies such as the Children's Services Council, United Way of Broward County, the Circuit 17 Advisory Board, Women of Tomorrow Mentoring, Big Brother's Big Sisters, YMCA of South Florida, and many more to improve students' readiness for school, college, and career.

- Served as a member of the inaugural artificial intelligence (A.I.) taskforce for BCPS, leading others in responsible and ethical use of generative A.I. in the workforce.
- Collaborated with local business, regional attractions, State and National Parks, and local indigenous tribes to enhance students' educational experiences while building strong community partnerships and fostering a sense of community in a diverse society.

*Supervisor, Teacher Professional Learning and Growth*

*February 2020-September 2022*

- Supervised and mobilized a dynamic team of Professional Learning (PL) Specialists, Staff Developers, and Peer Reviewers who provide PL and support to administrators and teachers of PreK through Adult Education in BCPS focused on improving pedagogy, using in-person, online, and hybrid models of instruction while utilizing the elements from Marzano's Focused Teacher Evaluation Model (FTEM) as a common language for continuity and consistency of support provided.
- Spearheaded the annual Reclaim and Elevate (R&E) initiative, designed to improve the leadership practices of administrators, instructional practices of teachers and achievement of students in the district's most diverse and underperforming, urban schools leading to roughly 75 administrators and 300 teachers receiving at least 90 hours of targeted professional learning (PL) and nearly 4,500 students receiving on-level instruction for 4-6 weeks during the summer months from 2020-2022.
- Partner with PL providers across district departments (Elementary Learning, Innovative Learning, Bilingual/ESOL, ESE, Equity, Diversity & School Climate, School Counseling and BRACE Advisement) to provide robust, individualized PL experiences for R&E teachers contributing to an increased average BrIDGES Instructional Practice score of 3.1 in 2019 to 3.5 in 2021.
- Collaborated across district departments for the 2021 Summer Experience to provide leadership and direction for schools hosting district-sponsored summer learning programs focused on academic recovery, enrichment and acceleration resulting in over 18,000 students in need of academic supports attending the summer program in grades PreK-12.

*Principal, Westwood Heights Elementary*

*July 2016-February 2020*

- Successfully led an urban turnaround school with a population of approximately 750 students who are predominately minority (99%) and economically disadvantaged (90%).
- Increased school letter grade from a D to a B by improving achievement in all academic areas, increasing 126 points on Florida's A+ grading system by:
  - Providing vision, leadership and oversight for all instructional initiatives focused on the utilization of on-level, standards-based instructional materials and strategies.
  - Engaging in iterative quality improvement processes and ongoing research to identify appropriate, research-based materials and instructional strategies to meet the varied needs of students in all levels of the RtI/MTSS process, emphasizing quality tier one instruction for all.
  - Analyzing and triangulating data from multiple sources including, but not limited to formative assessments, summative assessments, and ongoing observations to make quality improvements in all aspects of instructional planning and delivery as well as school operations.
  - Leveraging and cultivating the talents of all staff members through quality PL opportunities designed to prepare all employees to meet stakeholder needs.
  - Strengthening the caliber of school staff through enhanced marketing and recruitment strategies, attracting the most qualified candidates.
  - Collaborating with community partners to provide valuable extended learning opportunities for students, focused on academic enrichment, through afterschool and summer extended learning opportunities.
- Improved school culture and image through positive marketing efforts and on-going collaboration with families and community members, stabilizing and ultimately increasing the of enrollment of students by nearly 25% from 583 in 2016 to 728 in 2020.

### *Additional Related Experiences in Broward County Public Schools:*

- Assistant Principal, Riverland Elementary August 2012-July 2016
- Literacy Coach, Bair Middle & New River Middle July 2005-August 2012
- Reading Teacher, New River Middle August 2002-July 2005

## **PROFESSIONAL CERTIFICATIONS**

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**FL DOE | CERTIFICATE NUMBER: 884571 | VALID 7/1/2020-6/30/2025**

- *Educational Leadership (K-12)*
- *Reading (K-12)*
- *School Principal (All Levels)*

## **PROFESSIONAL CONFERENCE PRESENTATIONS**

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### **Council of Great City Schools**

- *One Child, One System – Supporting our DJJ Involved Youth* October 2024
- *Let's Talk Wellness – Using School Wellness Data to Provide a Continuum of Services* October 2024

### **EMPOWER Broward Teacher Turnaround Program**

- *Learning Forward Annual Conference* December 2022 & 2023
- *Council of Great City Schools* October 2022 & 2023
- *State Convening of Districts (Florida)* April 2021
- *National Summit for Principal Supervisors* April 2021
- *Broward Alliance for Black School Educators (BABSE)* March 2021

### **Wallace Foundation District Summer Learning Network**

- *BCPS Summer Experience 2022* May 2022

### **American Educational Research Association (AERA) Annual Conference**

- *Principal Evaluation: Perspectives of Principal Supervisors* April 2022

## **PROFESSIONAL ORGANIZATIONAL MEMBERSHIPS**

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American Educational Research Association (AERA)  
Association for Supervision and Curriculum Development (ASCD)  
Council of Great City Schools  
Learning Forward  
University Council for Educational Administration (UCEA)