

# Summer WORKSHOPS



# West River Teacher Center

For more information call (701) 483-2728

Visit our web site at [www.dickinsonstate.edu/wrtc](http://www.dickinsonstate.edu/wrtc)

## WEST RIVER TEACHER CENTER 2017 SUMMER COURSES SCHEDULE AND INFORMATION

### PLEASE NOTE:

**ALL WRTC and STEM REGISTRATIONS MUST BE COMPLETED ONLINE**

*To Register Quickly and Conveniently Go To:*

[www.dickinsonstate.edu/wrtc](http://www.dickinsonstate.edu/wrtc)

*\*This schedule is subject to change*

**PLEASE WATCH THE WEBSITE FOR ANY ADDITIONAL COURSES THAT MAY BE ADDED  
OR FOR COURSES THAT ARE CLOSED**

*If you cannot attend a WRTC sponsored workshop that you have registered for please contact Joanne at 701-483-2728 so that someone on the waiting list may participate.*

*If you cannot attend a STEM sponsored workshop that you have registered for please contact Hildee at 701-483-2398 so that someone on the waiting list may participate.*

### CLASSES SPONSORED BY THE WEST RIVER TEACHER CENTER

#### *Updating Literacy Practices For K-5 Teachers*

**PLEASE NOTE: YOU MUST BE REGISTERED FOR THIS CLASS BY THURSDAY, MAY 25!**

Instructor: Dr. Christine McCoy

Dates: May 30 ~\*\*Moodle will open and you can begin with the online learning activities

June 12 & 13 Face-to-Face

Time: 9:30 - 11:30 AM (MDT)

Location: Klinefelter Hall - Room 218

Credit: 1-Professional Development Graduate Credit (EDUC 2000)

This workshop will use a mix of 12 hours of online learning activities in \*\*Moodle and 4 hours of face-to-face engaged discussion regarding the implementation of these topics. The online learning activities will include viewing and responding to videos on teaching reading workshop. The videos have two separate levels (K-2 and 3-5). You may choose which level you wish to review. The video topics include: comprehension, English Language Learners, writing, differentiating, and word study/investigation at each of the levels. You will read blogs from experts in the field on various literacy questions and issues. You will also post and respond to classmates on a Forum in Moodle. You will be given 5 journal articles in Moodle to read and respond to. The journal articles will focus on the following topics: Read - Alouds for English Language Learners, Technology and Literacy, Common Reading Problems, Motivating Readers, and Using Tableaux in your classroom. Assessment on the videos and journal reading will be in the form of journal entries. This class will give you the opportunity to combine current thinking, research and interaction with your colleagues through both face-to-face and online venues!

**\*\*Course Materials:** All materials will be loaded into the Moodle course for participants to access. You will be sent an email to guide you through accessing Moodle. Moodle is an online learning management system (may be referred to by your instructor as LMS) which you can easily access on your computer/tablet.

### *Linear Perspective Drawing*

Instructor: Mr. Greg Walter  
Date: June 5 - 7 (Monday, Tuesday and Wednesday)  
Time: 9:00 AM - 3:00 PM (MDT)  
Location: TBD  
Credit: 1-Professional Development Graduate Credit (EDUC 2000)

Studying the rules of linear perspective: We'll begin with a brief history, then work on drawings in various media, beginning with single point perspective, then advancing to 2 point and multiple point perspective. In essence, whether you are a high school art teacher or whether you teach art to your elementary students, this class will guide you with tools to help your students learn to draw on a flat surface, but give the illusion of space and 2-dimensions within their drawing. This class is being offered at the request of those who took one of Greg's classes last year. You won't want to miss this!

### *Woodwind Methods: Revisited*

Instructor: Dr. Jeremy Wohletz  
Date: June 5 - 9 (Monday through Friday)  
Time: 1:00 PM - 4:00 PM (MDT)  
Location: May Hall - Room 40 (Band Room)  
Credit: 1-Professional Development Graduate Credit (EDUC 2000)

This class will serve as a review and refresher on both teaching and playing the woodwind instruments. Topics will include single and double reed tips, equipment reviews, basic repairs on woodwind instruments, etc. This class will not only have lots of discussions, it will be very hands on. It would be preferred to have each student bring their own instrument (or school instrument) to play during the course.

### *Tone Building For Choirs*

Instructor: Dr. Brent Rogers  
Dates: June 13 & 14 (Tuesday and Wednesday)  
Time: 8:00 AM - 4:30 PM (MDT)  
Location: May Hall - Room 20 (Choir Room)  
Credit: 1-Professional Development Graduate Credit (EDUC 2000)

This workshop for choir directors will focus on how to incorporate the teaching of vocal technique into choral rehearsals in order to help your singers produce their best possible sound. As part of this workshop, there will be discussion of how teachers can avoid vocal fatigue/damage by applying principles of healthy, efficient vocal technique in their speaking voices.

### *Promoting Music Literacy In The Ensemble Rehearsal*

Instructor: Dr. Brent Rogers  
Dates: June 15 & 16 (Thursday and Friday)  
Time: 8:00 AM - 4:30 PM (MDT)  
Location: May Hall - Room 20 (Choir Room)  
Credit: 1-Professional Development Graduate Credit (EDUC 2000)

This workshop will focus on how music teachers can ensure that their students are acquiring basic music reading skills and aural skills in the course of their ensemble rehearsals. Principles are applicable to both instrumental and choral ensembles, and are proven to improve the students' experience in the ensemble and the quality of their performances.

### *Art Making Workshop-Focusing On Interdisciplinary Projects*

Instructor: Ms. Marie Snavely  
Date: June 22 & 23 (Thursday and Friday)  
Time: 8:00 AM – 4:30 PM (MDT)  
Location: May Hall - Room 303  
Credit: 1-Professional Development Graduate Credit (EDUC 2000)

A summer art making workshop for teachers that will include making art based on the work of the masters will be offered during a two day session. This class will cover the elements and principles of design as the core of the class. Each project that teaches these concepts will be introduced with the work of the masters. A short discussion of the major art styles will be presented at the beginning of each of the art making projects. Teachers will make the samples for each of the movements that we will study. The emphasis of the class will include how to use these art projects in reading, in science and in social studies. Leave with ideas on how to help your students realize the real life integration of art in other areas of study.

### *Wildlife Of North Dakota*

Instructor: Ms. Sherry Niesar  
Date: August 8 & 9 (Tuesday and Wednesday)  
Time: 8:00 AM – 4:30 PM (MDT)  
Location: Murphy Hall – Room 222  
Credit: 1-Professional Development Graduate Credit (EDUC 2000)  
Grade Level: 1-12

This is an education workshop for teachers, environmental educators, or anyone that works with youth. Educators will learn about the different types of Wildlife found throughout North Dakota and the habitats in which they are found. Students will examine different animal species, both alive and specimens to get an up close look at them. Different instructional methods will be used to teach across the curriculum integrating subject areas. The *North Dakota Habitats* curriculum will be used as textbooks for this course. The workshop will be fun and fast paced with many hands-on activities educators can use in their classrooms, discussion of classroom and curriculum integration, and walking field trips, weather permitting. All supplies are provided.

### CLASSES SPONSORED BY THE STEM INITIATIVE

#### *CSI - Forensic Science For The K-12 Educator*

Instructor: Dr. Josh Steffan  
Date: June 5 & 6 (Monday and Tuesday)  
Time: 8:00 AM – 4:30 PM (MDT)  
Location: Murphy Hall – Room 129  
Credit: 1-Professional Development Graduate Credit (EDUC 2000)  
Stipend: ND Certified Teachers \$75/Day

**CLOSED**

You've seen the TV shows; now discover the science performed in a forensic science lab. Participants will learn how to dust for finger prints, analyze soil samples, perform fiber comparison, and analyze tool marks, among other activities.

### *“Oh The Things You Can Think” While Building With Legos*

Instructor: Ms. Shawna Egli

Date: June 7 & 8 (Wednesday and Thursday)

Time: 8:00 AM – 4:30 PM (MDT)

Location: Klinefelter Hall - Room 218

Credit: 1-Professional Development Graduate Credit (EDUC 2000)

Grade Level: K-12

Stipend: ND Certified Teachers \$75/Day

Come imagine, create, and design Lego vehicles using the Lego Large Creative Box that comes with over 1500 Lego pieces. As a participant you will be encouraged to build whatever moving vehicle you can imagine. Next you will conduct different activities to collect data to help you improve your original design. Using this data you will modify that vehicle to make it “run” more efficiently. The educational name: STEM example. The student name: Playing with Legos. Come and play!

# CLOSED

### *Your Imagination Can Take You Everywhere*

Instructor: Ms. Shawna Egli

Date: June 21 & 22 (Wednesday and Thursday)

Time: 8:00 AM – 4:30 PM (MDT)

Location: May Hall - Room 303

Credit: 1-Professional Development Graduate Credit (EDUC 2000)

Grade Level: 3-12

Stipend: ND Certified Teachers \$75/Day

Remember when you were a kid and you could not wait to go outside and play? A time when a long stick became a horse you would ride or your backyard became a jungle waiting for exploration? A time when your imagination ran wild! Come to this workshop to let your imagination and creativity run wild again while using Science, Technology, Engineering, Art, and Mathematics (STEAM). This is a STEAM example you can take back and use in the classroom this year! “Imagination is more important than knowledge. Knowledge is limited. Imagination encircles the world.” Albert Einstein.

# CLOSED

### *What Do You Do With An Idea?*

Instructor: Ms. Shawna Egli

Date: June 26 & 27 (Monday and Tuesday)

Time: 8:00 AM – 4:30 PM (MDT)

Location: May Hall - Computer Lab 19

Credit: 1-Professional Development Graduate Credit (EDUC 2000)

Grade Level: 4-12

Stipend: ND Certified Teachers \$75/Day

Solving a world problem would be amazing! In this workshop you will have a chance to do just that. We will explore technology/ideas that changed the world. The challenge will be to invent some new technology to help solve a current world problem. Using Microsoft Word, Excel, and PowerPoint, you will create documents to help communicate your new idea. Come be an active participant in this STEM example.

# CLOSED

## CLASSES SPONSORED BY ROUGHRIDER EDUCATIONAL SERVICES PROGRAM (RESP)

Please note that you **MUST** go to the links shown to register for the RESP sponsored classes

### *Leadership Skills: Multiplier (Administrative Retreat)*

Instructor: Dr. James Stenehjem

Date: June 5 & 6 (Tuesday and Wednesday)

Time: 8:30 AM – 4:30 PM (MDT)

Location: The Lodge at Deadwood – Deadwood, South Dakota

Credit: 1-Professional Development Graduate Credit (EDUC 2000)

Participants will become familiar with the book *Multipliers: Tapping the Genius Inside our Schools*, complete a self-assessment, and practice using different strategies and tools using the multiplier experiment to increase leadership skills. **For More Information & the Registration Link please go to:**

[https://www.escweb.net/nd\\_resp/catalog/session.aspx?session\\_id=35377](https://www.escweb.net/nd_resp/catalog/session.aspx?session_id=35377)

### *Modern Grading Practices And Building Student Perseverance And Self-Discipline*

Instructor: Mr. Rick Wormeli

Date: June 8 & 9 (Thursday and Friday)

Time: 8:00 AM – 4:00 PM (MDT)

Location: Dickinson State University ~ Student Center Ballroom

Credit: 1-Professional Development Graduate Credit (EDUC 2000)

A compelling two-day seminar that explores the intersection of modern grading practices and teaching students tenacity and responsibility. Plus, we'll look at how to help students find the reserves to stick with projects and tasks, be they physical or intellectual.

**For More Information & the Registration Link please go to:**

[https://www.escweb.net/nd\\_resp/catalog/session.aspx?session\\_id=34581](https://www.escweb.net/nd_resp/catalog/session.aspx?session_id=34581)

### *Pathways To Reading Level 1- Kindergarten*

Instructor: Mr. Riley Mattson

Date: June 12 - 16 (Monday through Friday)

Time: 8:00 AM – 4:00 PM (MDT)

Location: Dickinson State University ~ Student Center Ballroom

Credit: 2-Professional Development Graduate Credits (EDUC 2000)

Pathways to Reading (PTR) is a Teacher Professional Development Training Program and reading curriculum for beginning readers in grades K-2 and struggling readers in upper grades. The reading curriculum is comprehensive including manuals, lesson plans, assessments, and small group and large group instruction strategies. **For More Information & the Registration Link please go to:**

<http://tinyurl.com/ptr17y1>

### *Pathways To Reading Level 1- Grades 1 & Above*

Instructor: Mr. Riley Mattson

Date: June 19 - 23 (Monday through Friday)

Time: 8:00 AM – 4:00 PM (MDT)

Location: Dickinson State University ~ Student Center Ballroom

Credit: 2-Professional Development Graduate Credits (EDUC 2000)

Pathways to Reading (PTR) is a Teacher Professional Development Training Program and reading curriculum for beginning readers in grades K-2 and struggling readers in upper grades. The reading curriculum is comprehensive including manuals, lesson plans, assessments, and small group and large group instruction strategies. **For More Information & the Registration Link please go to:**

<http://tinyurl.com/ptr17y1>

### *Practice DITCHing That Textbook*

Instructor: Mr. Matt Miller

Date: July 25 & 26 (Tuesday and Wednesday)

Time: 8:30 AM – 4:00 PM (MDT)

Location: Dickinson State University ~ Student Center Ballroom

Credit: 1-Professional Development Graduate Credit (EDUC 2000)

You'll leave this session with lots of practical, "use in class tomorrow" ideas for using technology in the classroom. Thorough digital handouts save links to all your valuable content in one place to refer back to later.

**Be sure to bring a laptop, Chromebook or tablet to get the most out of this workshop!**

**For More Information & the Registration Link please go to:**

[https://www.escweb.net/nd\\_resp/catalog/session.aspx?session\\_id=34447](https://www.escweb.net/nd_resp/catalog/session.aspx?session_id=34447)

### *NORTH DAKOTA STATE UNIVERSITY CONTINUING EDUCATION CLASS*

#### *SC Instruct Plan/Method/Assess*

Instructor: Ms. Denise Lewis

Date: June 6, 8, 15, 22, 29 & July 6

Time: 12:30 PM – 4:30 PM (MDT)

Location: Dickinson State University ~ Klinefelter Hall - Room 324 (IVN)

Credit: 3 CNED 2000 Credits

Grade Level: K-12

NDSU Credit Fee: \$375.00 plus Textbooks

This course is designed to provide School Counselor candidates who do not have a degree in Teacher Education with an opportunity to study, reflect, question, become knowledgeable about, and develop skills in instructional planning, methods and assessments. Major topics include: characteristics of effective teaching; student diversity, social justice and how understanding students influences learning; planning for instruction; lesson preparation; classroom management; and assessment of student learning.

**For More Information & the Registration Link please go to:**

[https://www.ndsu.edu/dce/index.php/k-](https://www.ndsu.edu/dce/index.php/k-12/k12_listing/search&keywords=sc+instruct&submit_x=0&submit_y=0/)

[12/k12\\_listing/search&keywords=sc+instruct&submit\\_x=0&submit\\_y=0/](https://www.ndsu.edu/dce/index.php/k-12/k12_listing/search&keywords=sc+instruct&submit_x=0&submit_y=0/)

#### *Nurtured Heart Approach*

Instructor: Debra Boyer

Grades: K-12

Date: August 2 & 3 (Tuesday and Wednesday)

Time: 7:00 AM – 3:00 PM (MDT)

Location: Dickinson State University, Klinefleter Hall, Room 324 (IVN)

Credit: 1 Professional Development Credit (EDUC 2000)

NDSU Credit Fee: \$125.00 ~ Prerequisite: Taken Nurtured Heart I

This course will use a combination of lecture and interactive experiences designed to notch up and fine tune the participants' use of the Nurtured Heart Approach®. Students will share and examine their personal use of the approach as well as develop a deeper understanding of the three stands and the reset. Other topics in the presentation will include the use of empathy, the impact of positive and negative energy on the brain, and ways to incorporate the approach within various everyday life into improved relationships.

To register and for credit go to [http://www.ndsu.edu/dce/k-12/k12\\_listing](http://www.ndsu.edu/dce/k-12/k12_listing)

Should you need further assistance call Barb Schumacher at 701-231-7852, 800-726-1724 or email:

[barbara.schumacher@ndsu.edu](mailto:barbara.schumacher@ndsu.edu).

For more information regarding courses sponsored by the STEM Initiative  
or if you cannot attend a course you registered for please contact:  
Hildee Fike: 483-2398 or [Hildee.Fike@dickinsonstate.edu](mailto:Hildee.Fike@dickinsonstate.edu)

For more information regarding any of the courses sponsored by the WRTC  
or if you cannot attend a course you registered for please contact:  
Joanne Fields: 483-2728 or [Joanne.Fields@dickinsonstate.edu](mailto:Joanne.Fields@dickinsonstate.edu)

For more information regarding courses sponsored by the  
RESP (Roughrider Educational Services Program)  
or if you cannot attend a course you registered for please contact:  
Denise Soehren: 483-0999 or [Denise.Soehren@k12.nd.us](mailto:Denise.Soehren@k12.nd.us)  
Sarah McFadden: 483-0999 or [Sarah.McFadden@k12.nd.us](mailto:Sarah.McFadden@k12.nd.us)



*The classes listed within this catalog are being offered at the WRTC for Continuing Education Graduate Credit through the North Dakota University System. Payment must accompany your registration. Your registration fee is refundable if we are notified 14 days (two weeks) prior to the first day of class. Please notify the WRTC (701-483-2728) if you cannot attend a workshop that you have registered for so that someone on the waiting list may participate.  
Thank you for your cooperation and consideration!*